

Full Name _____ Date _____

Independent Word Study

Cut apart your words and sort them first. Then write your words below under a key word.

Explain at least one sound/spelling relationship here (or spelling/definition relationship) from your sort.

On a separate piece of paper, write the same key words you used above. Ask someone to shuffle your word cards and call them aloud as you write them into categories. Look at each word as soon as you write it. Correct if needed.

Check off what you did and ask a parent to sign below. Complete at least 2 per week.

- Sort the words again in the same categories you did in school.
- Write the words in categories as you copy the words.
- Do a no-peeking sort with someone at home.
- Write the words into categories as someone calls them aloud.
- Find more words in your reading that have the same sound and/or pattern. Add them to the categories on the back. Mark those new words with a star.

Signature of Parent _____